



Award in Education and Training (City & Guilds, level 3)

Designed to provide an introduction to teaching/training. Candidates are not required to be working in a teaching role or to have any previous teaching experience.

Award in Learning and Development (City & Guilds, level 4)

Focused on developing the professional knowledge and skills of practitioners and managers with responsibility for implementing Learning and Development policies and strategies. The main focus is on developing relevant skills for individuals to perform effectively in their specialist areas associated with Learning and Development.

Diploma in Education and Training (City & Guilds, level 5)

A full teaching qualification for teachers and trainers in further education and adult skills sectors including FE colleges, training organisations and public services. A teaching work placement is required (minimum 100 hours over 2 years). 120 credits, eligible for QTLS (Qualified Teacher Learning and Skills Status).

Access to Teacher Training (OCNLR, level 3)

Ideal for those wishing to study at university but lack the formal qualifications needed for entry. The course is designed for those who wish to return to study and gain a qualification to enable them to study at university.

CELTA (Cambridge Certificate in Teaching English to Speakers of Other Languages, level 5)

A practical level 5 course designed to provide trainees with the essential knowledge, hands-on teaching experience and classroom confidence to qualify as teachers of English as a Foreign/Second Language (EFL/ESOL).

Communication Skills for Teaching (Harrow College, level 2/3)

A foundation English language programme for future teachers, suitable for those who need to improve their communication skills and English language to a more advanced level before enrolling on teacher training courses.

Teacher Refresher Programme (Harrow College, level 4/5)

Specially designed for non-native teachers / senior teachers of English as a foreign/second language who wish to re-energise their teaching and enhance their own English language proficiency.

Learning & Development (Harrow College, level 4)

Focus is on developing the professional knowledge and skills of practitioners and managers with responsibility for implementing Learning and Development policies and strategies. The main focus is on developing relevant skills for individuals to perform effectively in their specialist areas associated with Learning and Development.

CAVA – Certificate in Assessing Vocational Achievements (OCR, level 3)

Designed for those who would like to become fully-qualified assessors working with learners in a classroom and/or work environment. You will assess a range of qualifications including apprenticeships, NVQs, Functional Skills and Technical Certificates. Applicants will need to work with 2 learners.

IQA – Award in the Internal Quality Assurance of Assessment Processes and Practice (OCR, level 4)

Suitable for those who are responsible for the quality assurance of qualifications in educational/training organisations and providing advice, guidance and support to assessors.

Lead IQA – Certificate in Leading the IQA of Assessment Processes and Practice (OCR, level 4)

An extension of the level 4 award, for practitioners with an IQA qualification who wish to become fully qualified to lead or manage a team of IQAs. Candidates already holding the level 4 award may only need to take 1 or 2 units.

Certificate/s in Supporting Teaching and Learning in Schools (NCFE CACHE, level 2 and level 3)

The level 2 programme is designed for teaching assistants, learning support assistants and special educational needs assistants. Suitable for anyone who is working in a role that supports pupils learning.

Level 3 is the right option for senior teaching assistants, senior learning support assistants and senior special educational needs assistant. Ideal for those working in unsupervised roles that support pupils learning. It can lead to the Level 3 Diploma in Specialist Support for Teaching and Learning in Schools.